Developing effective Languages programs K-10

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AISNSW Languages website: www.aisnsw.edu.au\languages

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Claiming hours for this webinar

Completing **Effective Programming: Languages K-10 Webinar** will contribute 1 hour and 30 minutes of QTC Registered PD addressing 2.2.2 and 2.3.2 from the Australian Professional Standards for Teachers towards maintaining **Proficient** Teacher Accreditation in NSW.

In order to claim these hours there are three requirements for all participants.

1. You need to be **registered** for the webinar. If a colleague forwarded you an email about this webinar, please ensure that you are registered on the AISNSW website.

2. You need to **participate** in the webinar. Please enter your name when you join the webinar or alternatively, type your name into the chat box.

3. You need to provide **feedback** about the webinar. Following the webinar we will send you a short evaluation form to complete. It will ask you to include your name and BOSTES number before you submit.
Some initial thinking….

- What is the purpose of a program?
- What are the key elements?
- What should the format be?
Key Questions

- What topic/s will you be teaching?
- What is your goal for your students?
- How will your students demonstrate that they have achieved this goal?
- How will you teach with this goal in mind?
- What available resources do I have?
- What BOSTES outcomes will you focus on?
- How will you assess student achievement?
Some more key questions...

- Is this topic engaging and relevant for the students?
- How can I make this topic more engaging?
- What is the purpose of this Unit of Work/task?
- Does this topic build on previous learning?
- How will I differentiate this Unit of Work?
- **What will the students be able to say, read, write and understand at the end of this Unit?**
Different approaches:

- How do you choose what you will teach:
  - Textbook chapter
  - Special event
  - Student interest
  - Teacher interest

- Understanding Backwards Design (UBD)

- Multi-disciplinary approach (cross KLA)

- Could you use program as Language promotion document?
Scope and sequence – An overview

- plan for a Year/ Stage
- covers a range of topics at varying degrees of depth
- indicates progression, building of language
- sequencing of topics /themes
- not covering the same topics/language/concepts over and over
- BOSTES outcomes are covered
Program/Unit of work

- Indicative time
- Clear aims/goals
- Prior learning
- Organisational focus
- Activities or learning experiences or tasks
- BOSTES outcomes
- Evaluation

- Links to literacy skills
- Links to ICT skills
- Language skill
- Assessment – Formative and/or summative
- Feedback
- Resources
# Teaching and learning strategies

(Tasks/activities/learning experiences)

<table>
<thead>
<tr>
<th>What will this activity focus on?</th>
<th>Key questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking skills</td>
<td>What is the purpose of the task?</td>
</tr>
<tr>
<td>Listening skills</td>
<td>Is it authentic?</td>
</tr>
<tr>
<td>Reading skills</td>
<td>How can I differentiate this activity?</td>
</tr>
<tr>
<td>Writing skills</td>
<td>Is it engaging for the students?</td>
</tr>
<tr>
<td>Making literacy connections</td>
<td>Will I use this activity for continuous or formal assessment?</td>
</tr>
<tr>
<td>Moving between cultures</td>
<td>How will I provide feedback?</td>
</tr>
<tr>
<td>Outcomes from other KLAs</td>
<td></td>
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</tbody>
</table>
Evaluation/Reflection

- The most important aspect of a program
- Be honest
- Make changes to suit different classes, teachers, times etc

What are you evaluating?

- Were outcomes achieved? To what extent? Why not?
- Were the activities engaging for students?
- Were the resources appropriate? Which resources were most useful?
- What worked? What didn’t?
- What changes will I make for next time?
Assessment

Informal Assessment (Continuous/Diagnostic)
- Q&A class participation
- Homework
- Bookwork
- In-class tasks
- Quizzes
- Ongoing projects-diary, blog etc

Formal assessment (Summative)
- Exams
- Class oral presentations
- Role-plays
- R/W/L/Sp in-class tasks
- At-home tasks
- Group tasks
Resources

AISNSW Languages

BOSTES

Australian Curriculum: Languages

Curriculum Support Directorate (DEC)
Languages update!

1. **Australian Curriculum- Where are we up to?**
   - 8 languages published
   - Use as a resource to enhance current programs
   - Implementation up to BOSTES

2. **Languages in NSW**
   - NSW Languages Advisory panel to develop a languages policy for NSW
   - Consultation report and list of proposals on BOSTES website

http://www.australiancurriculum.edu.au/

Language T&L opportunities

- AISNSW Parental Polyglots Program 2016

- Leadership in Languages course – 8th October @AIS

- MLTANSW student scholarships – Japanese and German

- MLTANSW Linguafest