Schools are invited to apply for funding of up to $2,000 (excluding GST) to support a Student Wellbeing based project.

This project is supported by funding from Transport for New South Wales, Centre for Road Safety.

1. AIMS AND OBJECTIVE

Research supports the concept that student wellbeing and academic progress are inextricably linked. If student wellbeing is compromised, so is learning and in turn, student academic outcomes. By addressing student wellbeing, schools will address a broader purpose of educating students to become successful learners, confident and creative individuals and active and informed citizens as advocated by Goal 2 of the 2008 Melbourne Declaration on Educational Goals for Young Australians. (Ministerial Council for Education, Early Childhood Development and Youth Affairs - MCEEDYA)

There are a number of significant issues specific to children and young people that can impact on their wellbeing. The focus of the 2015 Student Wellbeing Grant program is to develop knowledge, skills and attitudes in children and young people in relation to wellbeing: safety of self and others.

The Student Wellbeing funding opportunity aims to:

- enhance the safety of self and others
- promote student wellbeing through embedded programs that focus on the safety of self and others
- assist schools to develop successful learners who are creative and confident, active and informed individuals
- build the capacity of staff working in independent schools

2. ELIGIBILITY

To be eligible for funding, schools must address the following criteria:

- promote student wellbeing through programs that focus on the safety of self and others in relation to road safety and safe, personal health choices;
- promote a sustainable and continuous commitment to student wellbeing;
• increase the capacity of the school to enhance student wellbeing.

The Student Wellbeing Project that can be undertaken with this funding should focus on road safety and safe personal health choices, ensuring that the development of the greater concept of the safety of self and others is embedded.

Examples of projects may include, but are not limited to, the following:

• teacher release for the creation or augmentation of student wellbeing and/or curriculum programs related to road safety and safe personal health choices

• teacher release to explore and implement resources specific to the development of the greater concept of the safety of self and others related to road safety and safe personal health choices

• the development of teacher capacity around students’ safety through onsite professional learning for the whole staff or specific groups of staff

• parent and/or student days or evenings where focus is clearly placed on the concept of developing the safety of self and others in children or young people related to road safety and safe, personal health choices

3. ACCOUNTABILITY

Specific educational and financial accountability to be provided to AIS will include:

• Reporting of outcomes for the program. A written report using a proforma to be provided must be submitted to AISNSW by 20th November 2015 following the completion of the project funded under this Program.

• Certification by a qualified accountant stating that the funds received through this Program have been applied to the project outlined in the application. A Financial Accountability Statement will be provided by AIS in early 2016 for this purpose.

4. CONDITIONS OF FUNDING

Funding may be used for teacher release, accessing outside expertise such as the engagement of an external presenter or consultancy support, and/or reasonable costs associated with conducting an event designed to enhance student wellbeing. If required, an AIS consultant will be available to provide support to schools to facilitate the project, up to the equivalent of one full day.

Please note that satisfactory applications involving the use of an external presenter would need to demonstrate how this will be embedded in the ongoing development of student wellbeing programs related to road safety and safe, personal health choices within the school.
A maximum of 50% of the funding may be used to engage an external presenter and a maximum of 10% on the purchase of resources.

The funding cannot be used for the purchase of capital items.

5. ASSESSMENT OF APPLICATION

An independent assessment panel will evaluate all funding applications. Schools will need to address how they will:

- promote student wellbeing through programs that focus on the safety of self and others;
- promote a sustainable and continuous commitment to student wellbeing;
- increase the capacity of the school to enhance student wellbeing.

6. NOTIFICATION OF RECOMMENDATIONS

A funding offer document setting out the school’s contractual obligations and detailing the funding approved will be provided once all recommendations for funding are approved.

7. PAYMENT

The AIS requires signed acceptance of the funding offer by the Approved Authority of the school before any payments will be made. Payment will be made directly to the school.

APPLICATION SUBMISSION

Please retain a copy of your application and forward the original by 5pm on the due date Friday March 20, 2015 to:

Wendy Godden
Assistant Director: Grants Management
The Association of Independent Schools
Level 12, 99 York Street
Sydney  NSW  2000

or email wgodden@aisnsw.edu.au